<table>
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:30-9:00</td>
<td>Registration</td>
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<tr>
<td></td>
<td>9:00-9:20 Welcome &amp; Official opening</td>
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<tr>
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<td>9:20-10:30 Keynote 1: Denis Burnham</td>
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<tr>
<td>10:30-10:50</td>
<td>Coffee break</td>
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<tr>
<td>10:50-12:30</td>
<td>Oral presentation session 1</td>
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<tr>
<td>12:30-1:30</td>
<td>Lunch</td>
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<tr>
<td>1:30-3:00</td>
<td>Keynote 2: Annick De Houwer</td>
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<tr>
<td>3:00-4:00</td>
<td>Oral presentation session 2</td>
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<tr>
<td>4:00-4:20</td>
<td>Coffee break</td>
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<tr>
<td>4:20-5:40</td>
<td>Oral presentation session 3</td>
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<tr>
<td>5:00-6:00</td>
<td>Registration</td>
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<tr>
<td>6:00-9:00</td>
<td>Opening reception</td>
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<tr>
<td>7:30-10:00</td>
<td>Conference dinner</td>
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<td>9:00-10:30 Keynote 3: Marc Bornstein</td>
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<td>10:30-11:00</td>
<td>Coffee break</td>
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<td>10:30-11:00</td>
<td>Coffee break</td>
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<tr>
<td>10:30-12:40</td>
<td>Poster session</td>
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<tr>
<td>11:00-12:40</td>
<td>Lunch</td>
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<tr>
<td>12:40-1:40</td>
<td>Lunch</td>
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<td>1:40-3:30</td>
<td>Oral presentation session 4</td>
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<td>3:30-4:00</td>
<td>Coffee break</td>
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<td>4:00-5:40</td>
<td>Oral presentation session 5</td>
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<tr>
<td>9:00-9:20</td>
<td>Welcome and official opening, Joseph Liow</td>
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<td>9:20-10:30</td>
<td><strong>Keynote Speaker I:</strong> The ABC of lexical tone, Denis Burnham</td>
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<td><strong>Oral Presentation Session I</strong></td>
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<td>10:50-12:30</td>
<td>Consonant/vowel bias in lexical processing by Cantonese-learning toddlers: Preliminary data from a word-learning task, Daniel Tszhin Lee, Hui Chen, Regine Yeeking Lai, Thierry Nazi, Hintat Cheung</td>
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<td>Phonological biases in Mandarin Chinese learners: Evidence from novel word learning, Thilanga Dilum Wewalaarachchi, Leher Singh</td>
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<td>Sensitivity to lexical tones in word recognition: Evidence for an age-related decline in tone language speakers, Leher Singh, Thilanga Dilum Wewalaarachchi, Jia Wen Lee</td>
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<td>Acoustic analysis of lexical tones in Thai infant-directed speech, Chutamanee Onsuwan, Juthatip Duangmal, Nawasri Chonmahatrakul, Reiko Mazuka, Naoto Yamane, Hyun Kyung Hwang</td>
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<td>Neural correlates of non-native lexical tone and vowel discrimination in 9-month-old German infants and adults: An ERP study, Antonia Götz, Anna Krasotkina, Gudrun Schwarzer, Barbara Höhle</td>
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<td>13:30-15:00</td>
<td><strong>Keynote Speaker II:</strong> Why it is crucial to distinguish between bilingual first and early second language acquisition in the early stages of language development, Annick De Houwer</td>
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<td><strong>Oral Presentation Session II</strong></td>
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<td>Language experience predicts sensitivity to the degree of phonological mismatch, Katalin Tamasi</td>
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<td>The developmental trajectory of linguistic and musical pitch perception among non-tone language learning monolingual, bilingual and tone-language learning bilingual infants: Evidence from EEG, Liquan Liu, Varghese Peter, Gabrielle Weidemann</td>
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<td>Effects of language mixing on language processing among young bilinguals, Charlene Fu, Leher Singh</td>
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<td>15:00-16:00</td>
<td><strong>Oral Presentation Session III</strong></td>
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<td>Ambient-language effects in babbling: A pitch study of Mandarin- and English-learning infants, Shanshan Lou, Marilyn Vihman, Tamar Keren-Portnoy</td>
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<td>The efficacy of animated e-books in fostering Singaporean kindergartener’s Mandarin lexical learning, He Sun, Jieying Loh, Shi Lin Au Yong</td>
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<td>The role of prosodic and syntactic focus in Mandarin: Evidence from three- and five-year-olds, Hui Ching Chen, Barbara Höhle, Stephen Crain</td>
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<td>Infant social experiences in different socioeconomic settings: A cross-cultural study, Valentina Sclafani, Leonardo De Pascalis, Nicole Schiutmaker, Laura Bozicevic, Mark Tomlinson, Lynne Murray</td>
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5th October 2018

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<td>9:00-10:30</td>
<td>Keynote Speaker III</td>
<td>Stability in core child language skill from infancy to adolescence, Marc H. Bornstein</td>
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<td>11:00-12:40</td>
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<td>13:40-15:30</td>
<td>Oral Presentation Session IV</td>
<td>Eye gaze behaviour on basic emotions in Malaysian infants, Min Hooi Yong, Elena Geangu</td>
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<td>The four-way stop voicing contrast in Nepali infant-directed speech: Another case of hypo-articulation, Titia Benders, Sujal Pokharel, Katherine Demuth</td>
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<td>Vowel hyper-/hypoarticulation in infant-directed speech, Lisa Gustavsson, Ellen Marklund</td>
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<td>Prosodic input to word learning: Cross-linguistic evidence from Dutch and Mandarin Chinese infant-directed speech, Mengru Han, Nivja de Jong, René Kager</td>
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<td>The quality and quantity of maternal phonetic input play a role in their infants’ development of speech perception ability, Minji Nam, Youngon Choi, Reiko Mazuka</td>
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<td>16:00-17:40</td>
<td>Oral Presentation Session V</td>
<td>Does exaggerated affect in infant-directed speech support infant word learning, Christa Lam-Cassettari, Sophie Gates</td>
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<td>The role of vowel hyperarticulation in IDS in facilitating infants’ lexical processing, Irena Lovcevic, Marina Kalashnikova, Denis Burnham</td>
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<td>An examination of maternal depression and anxiety and infants’ early language environment, Ruth Brookman, Marina Kalashnikova, Janet Conti, Kerry-Ann Grant, Nan Xu Rattanasone, Katherine Demuth, Denis Burnham</td>
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<td>Neonatal imitation: Does it exist, Virginia Slaughter</td>
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<td>Same- and other-race face scanning in British-White and Malaysian-Chinese infants, Diana Tham, Pei Jun Woo, Gavin Bremner</td>
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1. Word learning strategy influences word learning performance in multilingual children
   *Eleanor Luckcock, Rachel Pye, Carmel Houston-Price*

2. Perception of English consonant contrasts among multilingual Malaysian-Chinese children under quiet and adverse conditions
   *Christine Leong Xiang Ru, Katherine Ren Jia Wen*

3. Brain responses to Mandarin lexical tone changes measured in early infancy predict later language development at 24 months
   *Ying-Ying Cheng, Chia-Ying Lee*

4. Native Cantonese-learning infants’ discrimination of lexical tones that are similar in pitch onset
   *Rachel Ka Ying Tsui, Xiuli Tong, Reiko Mazuka*

5. Visual referential cue enhancing phonetic categories in a familiarization paradigm:
   Native tone sensitivity in English-Mandarin bilingual infants
   *Shruthilaya Ramachandran, Leher Singh*

6. The effect of age and language experience on infant pitched word learning
   *Liquan Liu, Saif Kade, Denis Burnham*

7. Cross-talker lexical tone discrimination in infancy
   *Ye Feng, Marina Kalashnikova, René Kager, Patrick C. M. Wong*

8. Infants’ sensitivity to lexical tone and stress in the first year of life
   *Marina Kalashnikova, Chutamanee Onsuwan, Denis Burnham*

9. Vowel hyperarticulation in toddler-directed speech
   *Marina Kalashnikova, Seamus Donnelly, Evan Kidd*, Denis Burnham*

10. Acoustic qualities of intonation and tone in Cantonese infant-directed speech
    *Luchang Wang, Marina Kalashnikova, René Kager, Patrick C. M. Wong*

11. Quantity and quality of infant-directed speech in laboratory versus home settings
    *Christa Lam-Cassettari, Sophie Gates*

12. Assessing the use of mobile technology and machine learning to monitor and increase the quantity of parent-child interactions at home
    *Sandra Sobanska, Lamont Tang, Eva E. Chen*

13. Positive affect in Swedish and Australian mothers’ speech to their 3- to 12-month-old infants
    *Iris-Corinna Schwarz, Christa Lam-Cassettari, Ulrika Marklund, Ellen Marklund*

14. Conversational turn taking from six months predicts vocabulary size in Australian nineteen-month-old infants from diverse SES backgrounds
    *Anne Dwyer, Caroline Jones, Chris Davis, Christine Kitamura, Teresa Ching*

15. The Functional Listening Skills Index (FLI-P) as a guide to paediatric rehabilitation
    *Aleisha Davis, Elisabeth Harrison, Robert Cowan*

16. Caregiver factors associated with their nonlinguistic input quality to toddlers
    *Jieun Jeong, Youngon Choi, Jisoo Kim, Yunji Kim*

17. Crossing the bar: Does learning multiple languages affect children’s perception of nonlinguistic figure-ground events?
    *Yvonne Lam, Roberta Golinkoff, Tilbe Goksun, Leher Singh*

18. Contrasting two behavioural methods to index infant perception ability
    *Caroline Junge, Emma Everaert, Lyan Porto, Titia Benders, Brigitta Keij, Paula Fikkert*
19. Neural entrainment to auditory-visual speech in infants and children Jessica Tan, Denis Burnham
20. School-aged sequential bilingual children exhibit no “bilingual verbal deficit” Zhen Zeng
23. Using eye-movement data as a developmental measure in Thai and Chinese readers Ronan Reilly, Benjawan Kasisopa, Inthraporn Aranyanak, Denis Burnham, Xi Fan
24. Seeds of Literacy: An exploration of possible precursors to reading difficulty in infant speech perception Marina Kalashnikova, Ronan Reilly, Denis Burnham
25. Measuring early language developmental trend in Malaysia using the Malaysian Communicative Developmental Inventories Jun Ho Chai, Julien Mayor, Hui Min Low, Tze Peng Wong
26. Grandparents as key agents in deciding what children hear in Singaporean homes Wenhan Xie, Bee Chin, Francesco Cavallaro